

## **GREGORY A. FREEDMAN**

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### **OBJECTIVE**

An intermediate or middle school teaching position.

### **EDUCATION**

Type 3 Teaching Certificate, Elementary K-9, Middle School Language Arts Endorsement,  
Illinois State Board of Education  
Master of Education, Educational Leadership, University of Illinois, Chicago  
Bachelor of Arts, Humanities, Shimer College, Chicago, IL

### **EXPERIENCE**

#### **Great Books Foundation, Chicago, IL National Trainer**

8/1999 – 6/2009

Provided nationally recognized intensive professional development for teachers grades K-12 in reading comprehension, literature discussion, critical thinking, and writing.

- Provided instruction in the Shared Inquiry method of learning using Junior Great Books.
  - Created customized workshops and presentations.
  - Led more than 40 workshops per year nationwide.
  - Demonstrated the use of Shared Inquiry in a variety of classrooms.
  - Coached teachers in implementing the Junior Great Books program.
  - Collaborated with school and district instructional leaders to plan long-term literacy improvement, including Comprehensive School Reform projects.
  - Developed technology applications for on-going professional development.
- Long-term projects achieved significant improvement in reading comprehension.

#### **Teachers Academy for Mathematics and Science, Chicago, IL Academy Teacher/ Professional Developer/ Webmaster**

11/1990 – 8/1999

Improved mathematics and science teaching and learning in Chicago Public Schools.

- Taught students from grades K-8 in Academy schools throughout Chicago.
- Modeled hands-on math and science lessons for students and teachers.
- Provided instruction using the Teaching Integrative Math and Science program (now Math Trailblazers), FOSS, CEPUP, GEMS, AIMS and other standards based curricula.
- Designed and modeled differentiated science and technology lessons.
- Created and implemented a conceptual physics class for at risk students at Crane HS.
- Coached teachers in teaching strategies for mathematics, science and technology.
- Consulted with schools and administrators to develop school technology plans.
- Developed, published and maintained the TAMS web site.

Academy schools showed significant improvement in Mathematics and Science.  
Hundreds of educators got online for the first time.

**Glencoe Montessori School, Glencoe, IL**  
**Teacher**

9/1985 – 6/1988

Taught 3-8 year olds in a self-contained, multi-age, active-learning environment.

- Facilitated learning for 3-8 year olds using Montessori learning methods.
- Created original lesson plans, learning materials and manipulatives.
- Differentiated instruction so that all children could learn.
- Organized and planned field trips and special projects.
- Developed and maintained classroom library.
- Conferred with parents to communicate children's progress.

**STUDENT TEACHING**

**Anderson Community Academy, Chicago, IL**

9/1997 – 12/1997

Shared teaching responsibilities in a self contained 5<sup>th</sup> grade classroom.

- Created and delivered lessons in all content areas.
- Developed and taught an extended hands on unit about Newton's Laws of Motion.
- Delivered instruction using the Success For All program.
- Organized field trip and assembly.
- Collaborated with many teachers and staff to provide services for all students.

**PROFESSIONAL RECOGNITIONS**

- National Staff Development Council – Academy graduate – Two and a half year program focused on developing expertise for leading and facilitating professional development in schools and districts.
- Illinois Computing Educators – Award for outstanding website – Was awarded for the Teachers Academy for Mathematics and Science website.
- Educational Networking Consortium, Argonne National Laboratory – certified instructor – a collaboration of school districts and other organizations providing Internet access to educators in the Chicago area.
- Illinois Science Teachers Association – Presented at several of the annual conferences.

**PROFESSIONAL AFFILIATIONS**

- Association for Supervision and Curriculum Development
- International Reading Association
- National Council of Teachers of English
- University of Illinois Alumni Association

**TECHNOLOGY SKILLS**

Microsoft Office Suite, website design, digital photography, PC and Macintosh OS, computer maintenance and troubleshooting, basic networking, file management.