

GREGORY A. FREEDMAN

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OBJECTIVE

An elementary or middle school teaching position.

EDUCATION

Type 3 Teaching Certificate, Elementary K-9, State of Illinois
Middle School and Middle School Language Arts Endorsement (Summer 2010)
Master of Education, Educational Leadership, University of Illinois, Chicago
Bachelor of Arts, Humanities, Shimer College, Chicago, IL

EXPERIENCE

Great Books Foundation, Chicago, IL National Trainer

8/1999 – 6/2009

Provided nationally recognized intensive professional development for teachers grades K-12 in reading comprehension, literature discussion, critical thinking, and writing.

- Demonstrated the use of Shared Inquiry in classrooms with students.
 - Coached teachers in implementing the Junior Great Books program.
 - Provided instruction in the Shared Inquiry method of learning using Junior Great Books.
 - Created customized workshops and presentations.
 - Led more than 40 workshops per year nationwide.
 - Collaborated with school and district instructional leaders to plan long-term literacy improvement, including Comprehensive School Reform projects.
 - Developed technology applications for on-going professional development.
- Long-term projects achieved significant improvement in reading comprehension.

Teachers Academy for Mathematics and Science, Chicago, IL 11/1990 – 8/1999 Academy Teacher/ Professional Developer/ Webmaster

Improved mathematics and science teaching and learning in Chicago Public Schools.

- Taught students from grades K-8 in Academy schools throughout Chicago.
- Modeled hands-on math and science lessons for students and teachers.
- Provided instruction using the Teaching Integrative Math and Science program (now Math Trailblazers), FOSS, SEPUP, GEMS, AIMS, Everyday Mathematics and other standards based curricula.
- Designed and modeled differentiated science and technology lessons.
- Created and implemented a conceptual physics class for at risk students at Crane HS.
- Coached teachers in teaching strategies for mathematics, science and technology.
- Consulted with schools and administrators to develop school technology plans.
- Developed, published and maintained the TAMS web site.

Academy schools showed significant improvement in Mathematics and Science.

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**Glencoe Montessori School, Glencoe, IL
Teacher**

9/1985 – 6/1988

Taught 3-8 year olds in a self-contained, multi-age, active-learning environment.

- Facilitated learning for 3-8 year olds using Montessori learning methods.
- Created original lesson plans, learning materials and manipulatives.
- Differentiated instruction so that all children could learn.
- Organized and planned field trips and special projects.
- Developed and maintained classroom library.
- Conferred with parents to communicate children's progress.

STUDENT TEACHING

Anderson Community Academy, Chicago, IL

9/1997 – 12/1997

Shared teaching responsibilities in a self contained 5th grade classroom.

- Created and delivered lessons in all content areas.
- Developed and taught an extended hands on unit about Newton's Laws of Motion.
- Delivered instruction using the Success For All program.
- Organized field trip and assembly.
- Collaborated with many teachers and staff to provide services for all students.

PROFESSIONAL RECOGNITIONS

- National Staff Development Council – Academy graduate – Two and a half year program focused on developing expertise for leading and facilitating professional development in schools and districts.
- Illinois Computing Educators – Award for outstanding website – Was awarded for the Teachers Academy for Mathematics and Science website.
- Educational Networking Consortium, Argonne National Laboratory – certified instructor – a collaboration of school districts and other organizations providing Internet access to educators in the Chicago area.
- Illinois Science Teachers Association – Presented at several of the annual conferences.

PROFESSIONAL AFFILIATIONS

- Association for Supervision and Curriculum Development
- International Reading Association
- National Council of Teachers of English
- University of Illinois Alumni Association

TECHNOLOGY SKILLS

Microsoft Office Suite, website design, digital photography, PC and Macintosh OS, computer maintenance and troubleshooting, basic networking, file management.